

# **IFoA Exam Preparation Webinar Managing Online Examinations**

## Purpose of Today's Session

#### Focus on:

- Managing the Online Examination Environment
  - Typing vs hand-written
  - Utilising your resources
  - Plagiarism, Collusion, and how to avoid them
- General tips on preparation

Guidance on examination rules & regulations is available on the website, and will not be covered in detail today (links at the end of this presentation)



## **Agenda**

- Introduction
- Purpose of the exams
- Open Book exams
  - Benefits & challenges
  - Good academic practice
- Typing Tips
  - Use of formulae
  - Use of excel
- Logistics
- General revision & exam technique tips
- Q&A



### **Introductions**

- Who we are
- Interactive session
- Noted your feedback
- Generic themes for all exams
- Post your questions
- Participate in polls
- Post your comments







Colin



Sonal



Sally



### Poll 1

#### Pick a superpower

- A. X-ray vision
- B. Controlling the weather
- C. Flying
- D. Mindreading
- **E.** The ability to recite  $\pi$  to 10,000 decimal places





## **Purpose of Exams**

- Fitness to proceed to the next stage in your learning; or
- Fitness to practise as an associate/actuary

#### What does this mean?

- Understanding & Application
- Core knowledge...
- ...but not regurgitation of all the facts
- Method vs final numerical answer



### Poll 2

Calculation questions in word (CM and CS Paper A, and other subjects) For a 20-mark calculation question, what do the examiners **most** want to see?

- A. The standard theory, copied from the Core Reading / notes
- B. The final numerical answer
- C. A neat, well-formatted calculation
- D. The key method steps



## **Open Book**

- What we mean by "open book"
- Referencing
- Advantages and challenges
- What we mean by "poor academic practice"
- Plagiarism and how to avoid it
- Time management



## Open Book – what is it?

- Permitted to refer to resources
  - Core Reading
  - Textbooks
  - Personal notes and mnemonics
  - Online resources
- Referencing
  - Cite reference if material has been lifted directly...BUT...
  - Keep copying/citing to a minimum
  - Remember the purpose of the exam (fitness to proceed)



### Poll 3

How do you feel about the exams being "Open Book" compared to "Closed Book"?

- A. "Open Book" is much better
- B. I'd have preferred the exams to stay "Closed Book"
- C. I can see advantages and disadvantages of both
- D. Don't know / I've not thought about it



## **Open Book – Advantages & Challenges**

"It's a blessing and a curse" IFoA student survey

#### **Advantages**

- No need to "cram"
- Key facts/formulae to hand
- Exams not a memory test
- Safety-net



#### **Challenges**

- Too much choice
- Less focus on question specifics
- Plagiarism risk
- Time cost





## Poor academic practice (Plagiarism)

- Inappropriate or excessive use of resources
  - Copy/pasting text
  - Lack of citation
  - Copying answers from past paper solutions
- How to avoid
  - Use resources for <u>checking</u> facts
  - Remember the purpose of the exam (fitness to proceed)
  - Be professional (if it feels unethical, then it probably is!)



## Time Management in Open Book Exams

"I didn't have time to look through my notes" IFoA student survey

- Too many resources = time-hungry black hole
- Prepare as if for closed book
  - You shouldn't have to refer to your notes if well-prepared
- Choose & organise your resources wisely
- Key formulae/results/mnemonics
- No need to reference facts you can recall
- Check IFoA guidelines









### Poll 4

You wish to prepare for a potential gross premium rating & reserving question in CM1.

#### Pick a strategy:

- A. Have the Core Reading to hand so you can copy Core Reading text on gross premiums into your script
- B. Find a past exam question on gross premiums to copy into your script on the day, then adapt as necessary
- C. Use a past question or the Core Reading to prepare a checklist of the key steps, to refer to in the exam
- D. Pre-prepare a template in word or excel with key steps in, to use as, or paste into, your script



#### Poll 4 - Result

You wish to prepare for a potential gross premium rating & reserving question in CM1.

#### Pick a strategy:

- A. Have the Core Reading to hand so you can copy Core Reading to hand so you can copy
- B. Find a past exam question on gross premiums to copy in Plagiarism day, then adapt as necessary
- C. Use a past question or the Core Reading to prepare a checklist of the key steps, to refer to in the exam
- D. Pre-prepare a template in word or excel with use as, or paste into, your script

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## **Typing Tips**

- Written answers
- Typographical errors
- Calculations & algebra
- Use of excel
- How to prepare ahead of the exam
- Managing time during the exam





#### Written answers

- Not looking for perfect spelling/grammar...
- ...or full sentences (except for CP3)
- Switch autocorrect/spellcheck off
- Plot & plan in your script...
- ...then expand when writing out your answers
- Be careful when deleting
- Succinct bullet points (also easy to mark)
- Layout in examiners' reports



## Calculations & algebra

#### "It takes time to make the symbols look pretty" IFoA student survey

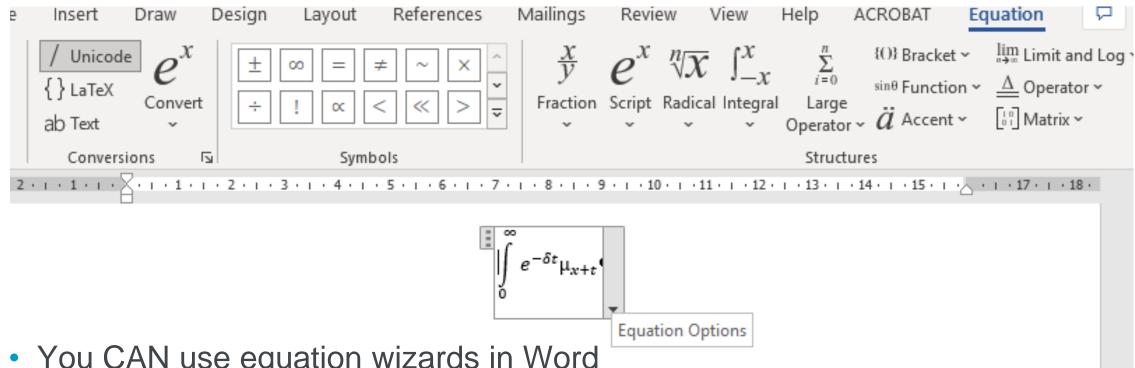
Notation guidance is in the Examinations Handbook

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Summation, e.g. \sum_{t=a}^{b} \mu_{t} \operatorname{Sigma(a,b): mu(t)} \operatorname{OR}; \quad \operatorname{Sum(a,b): mu(t)} \operatorname{OR}; \quad \operatorname{Sum over a to b (mu(t))} \operatorname{OR}; \quad \operatorname{Sum(a,b)[mu(t)]}
```

- Alternative sensible keystrokes/symbols are fine
- During the examination, you can copy notation from the guidance document to save time



## Equation Editor/MathType



- You CAN use equation wizards in Word
- Prepare your strategy (timed assessment)
- For algebra-heavy work, copy/paste within your script to save time (plagiarism is only when you copy from external sources)



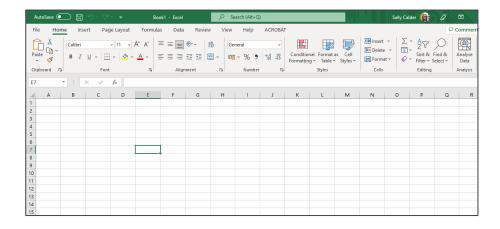
#### **Use of Excel**

#### **Using Excel Effectively**

- Can be used as a calculator
- Can copy/paste numerical results into your script Include (type) your working in your script so the markers can follow your method

#### However....

- Be careful to show your full workings...
- Don't use excel as a "workaround" where the question requires you to use actuarial functions
  e.g. CM1: if asked to use annuity functions, don't use excel to work them out iteratively,
  e.g. CS1: if asked for standard deviation, don't use the excel "STDEV" function
- Ensure your MS Excel and MS Word document are not linked



# REMEMBER: Be professional (if it feels unethical, then it probably is!)



#### Poll 5

Calculation questions in word (CM and CS Paper A, and other subjects) For a 20-mark calculation question involving formulae, pick a strategy:

- A. Work through to the final numerical answer, no matter how long it takes
- B. Work through to the final numerical answer, then revisit the calculations to check your working
- C. Set out the key steps & method, and complete the numerical work if there's time
- D. Calculate in excel, then paste in the final numerical answer
- E. Calculate in excel, then paste a screenshot of interim & final numerical results
- F. Calculate in excel, then paste screenshots of results and excel formulae
- G. Set out the key steps using keystrokes, perform calculations in excel, and paste the interim & final numerical results

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#### Poll 5 - Result

Calculation questions in word (CM and CS Paper A, and other subjects) For a 20-mark calculation question involving formulae, pick a strategy:

- A. Work through to the final numerical answer, no matter how long it takes
- B. Work through to the final numerical answer, then revisit the calculations to check your working
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## **Exam Preparation - calculations**

- Practise keystrokes / practise equation editor
- Print out notation guidance
  - Refine to a bespoke list
- Past questions in Word
  - Focus on April 2020 April 2022
  - Specimen questions & guidance for CM and CS paper "A"
- Focus on method marks
- Number of marks → number of lines of text

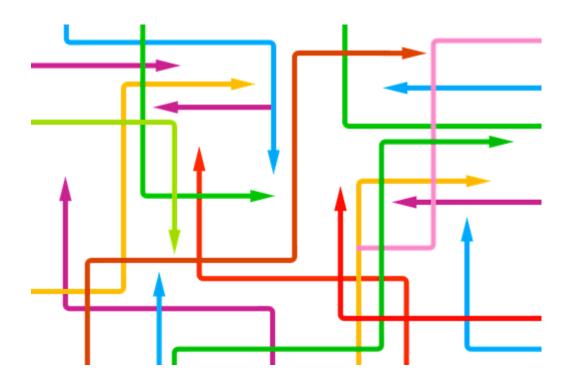


## **Exam Technique - calculations**

- Printed copy of notation guidance
- Stick to key interim steps
  - purpose of exam = demonstrating understanding & application
- Most marks are for the method, not the final numerical answer
- Break down calculations into stages
  - e.g. gross premium in CM1, separate calcs for premium, benefits, expenses
- Copy/paste within your answer to save time
  - e.g. for proofs, type out 1<sup>st</sup> line, then copy/paste to next line, amending as you go
- If stuck, write out in words

## Logistics

- Ergonomics
- IT/Power supply
- Troubleshooting/Incidents
- Timekeeping





## **Logistics - Ergonomics**

- Plan your environment
- Desk layout
- Lighting & Heating
- Food & Drink



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## **Logistics - IT & Power supply**

- Printer (for exam paper)
- Fully charged devices
- Check everything's plugged in
- Enable auto-save function
- Test the platform in advance
- Contact helpline if files corrupt, or system fails





## **Logistics - Timekeeping**

- Set clock on computer
- Clock within eyeline
- Mobile phone alarm to replicate invigilator warnings
  - Consider setting timer for each question
  - 30 minutes to go warning
  - 10 minutes to go warning
  - etc





## **Tips on Sitting the Assessments**

- Read the question!
  - Preamble, stakeholder, "command verb", policy being valued, marks available
- Plan your answers
  - Identify key issues/steps, themes, specifics, idea generation, structuring
- Time management
  - Be strict, law of diminishing returns when accumulating marks in a question
- IT issues
  - Don't panic, IFoA helpline, test in advance



#### What now?

- Review syllabus objectives
- Practise questions
- Review your answers
- Focus on challenging areas
- Strategy for typing formulae
- Support network/study buddy
- Road-test planning techniques & strategies



#### **Resources and Links**

General advice on preparing for the exams www.actuaries.org.uk/studying/my-exams/ifoa-exams

Qualification Handbook www.actuaries.org.uk/studying/student-and-exam-news/qualification-handbook

Examinations handbook (September 2022 exams) – link in Qualification Handbook Will be published in the next few days

Command verbs (list, discuss, explain) and their definitions www.actuaries.org.uk/studying/prepare-your-exams/command-verbs-used-associate-and-fellowship-exams

Assessment regulations – link in Qualification Handbook https://actuaries.org.uk/qualify/prepare-for-your-exams/assessment-regulations

Exam preparation guide (from a previous webinar) www.actuaries.org.uk/system/files/field/document/Exam%20Preparation%20Guide%20April%202021.pdf

# Questions

# Comments

Expressions of individual views by members of the Institute and Faculty of Actuaries and its staff are encouraged.

The views expressed in this presentation are those of the presenter.

